**APUSH Veterans Final Project:**

Step 1: Choose an American Veteran from a war of your choice using Ms. Eckert’s database at https://kbeckert.weebly.com/nh-veterans-project.html

Step 2: Research this veteran.

* Google them. Look for records on their family, platoons, battalion, etc. If you don’t find anything on them specifically, look for things on the battles they fought in more broadly.
* Call their home town historical societies and see if they have any information on them or remaining family.
* Keep track of all sources.

Step 3: Create a product:

* Option 1: Build a Website:
	+ Create an account at Weebly.com
	+ On the main page write a biography of everything you know about them and their service.
* Option 2: Write a Eulogy:
	+ You should choose a veteran interred at the New Hampshire Veterans Cemetery in Boscawen, NH.
	+ Research the style of a eulogy and write one for your veteran.
	+ Present your eulogy on the day of our field trip and upload a video of it to YouTube.

**Assessment:**

Your project should have:

* A variety of sources in the Works Cited
* Aesthetic appeal

Your project should include, if known:

* What war they fought in
* What branch of the military they were in
* Rank and specialty
* How they died
* Life before the war
* Anything about surviving family
* Facts about their time in the service
* Any awards received
* Their legacy

5: Student meets all of the above criteria if known. Student research is outstanding showing a wide range of sources from a variety of locations. Student writing is thorough, uses textual evidence, and demonstrates a depth of knowledge.

4: Student meets most of the above criteria if known. Student research is strong showing a range of sources. Student writing is high quality.

3: Student meets some of the above criteria if known. Student research is present and defendable. Student writing is of quality.

2: Student is missing some crucial criteria above. Student research is lacking depth. Student writing could be stronger.

1: Student project is insufficient in meeting the above criteria. Student research is missing or too basic. Student writing could be stronger.